

دروس اللغة العربية

Lessons of the Arabic Language

لغير الناطقين بها

For Non-Native Speakers

الجزء الأول

Book 1

الدكتور عبد الرحيم

Dr. V. Abdul Rahim

Annotated Solutions

Lesson 9

Javid Sheikh

لغة القرآن
مسجد ساجا



Language
of the Qur'an
Mississauga

Revision History

[illegible]

- Who is this man? مَنْ هَذَا الرَّجُلُ ؟
- He is Abbas. هُوَ عَبَّاسٌ .
- Abbas is a merchant. عَبَّاسٌ تَاجِرٌ .
- Abbas is a rich merchant. عَبَّاسٌ تَاجِرٌ غَنِيٌّ .
- Hamid is a teacher. حَامِدٌ مُدَرِّسٌ .
- Hamid is a new teacher. حَامِدٌ مُدَرِّسٌ جَدِيدٌ .
- What is this? مَا هَذَا ؟
- This is an apple. هَذَا تَفَاحٌ .
- The apple is a delicious fruit. التَّفَاحُ فَاكِهَةٌ لَذِيذَةٌ .
- What is that? مَا ذَلِكَ ؟
- That is a sparrow. ذَلِكَ عَصْفُورٌ .
- The sparrow is a small bird. الْعَصْفُورُ طَائِرٌ صَغِيرٌ .
- The Arabic is an easy language. الْعَرَبِيَّةُ لُغَةٌ سَهْلَةٌ .

- *The Arabic is a beautiful language.* الْعَرَبِيَّةُ لُغَةٌ جَمِيلَةٌ .
- *Ammar is a hardworking student, and Mahmood is a lazy student.* عَمَّارٌ طَالِبٌ مُجْتَهِدٌ ، وَمَحْمُودٌ طَالِبٌ كَسْلَانٌ .
- *Who are you?* مَنْ أَنْتَ ؟
- *I am a student.* أَنَا طَالِبٌ .
- *Are you a new student?* أَأَنْتَ طَالِبٌ جَدِيدٌ ؟
- *Yes. I am a new student.* نَعَمْ . أَنَا طَالِبٌ جَدِيدٌ .

تَمَارِينُ Exercises

1- Read and write : (١) اِقْرَأْ وَاكْتُبْ :

- 1) Muhammad is an old student. (١) مُحَمَّدٌ طَالِبٌ قَدِيمٌ .
- 2) No, he is a new doctor. (٢) أَذَلِكَ الرَّجُلُ مُدَرِّسٌ جَدِيدٌ؟ لَا . هُوَ طَبِيبٌ جَدِيدٌ . *Is that man a new teacher?*
- 4) Abbas is a famous merchant. (٤) عَبَّاسٌ تَاجِرٌ شَهِيرٌ . (٣) هَذَا دَرْسٌ سَهْلٌ . *This is an easy lesson.*
- 6) The English is a difficult language. (٦) الْإِنْكِلِيزِيَّةُ لُغَةٌ صَعْبَةٌ . (٥) بِلَالٌ مُهَنْدِسٌ كَبِيرٌ . *Bilal is a big engineer.*
- 7) No, I am a poor man. (٧) أَنَا رَجُلٌ فَقِيرٌ . لَا . (٧) أَأَنْتَ رَجُلٌ غَنِيٌّ ؟ *Are you a rich man?*
- 9) Are you an old teacher? (٩) أَأَنْتَ مُدَرِّسٌ قَدِيمٌ ؟ (٨) الْقَاهِرَةُ مَدِينَةٌ كَبِيرَةٌ . *Cairo is a big city.*
- No, I am a new teacher. (٩) أَنَا مُدَرِّسٌ جَدِيدٌ . لَا .
- 10) No, he is a hard-working student. (١٠) أَحَامِدٌ طَالِبٌ كَسْلَانٌ ؟ لَا . هُوَ طَالِبٌ مُجْتَهِدٌ . *Is Hamid a lazy student.*

كُسْلَى (f) (Lazy)

كُسَالَى (Pl, m, f) (Lazy)

- 2- Put suitable adjectives in the blank spaces in the following sentences:
- (٢) ضَعِ فِي الْفَرَاغِ فِي الْجُمْلِ الْآتِيَةِ نَعْتًا مُنَاسِبًا :
- (١) خَدِيجَةُ طَالِبَةٌ مُجْتَهِدَةٌ Khadija is a hardworking student.
- (٢) خَالِدٌ تَاجِرٌ غَنِيٌّ Khalid is a rich merchant.
- (٣) الْعَرَبِيَّةُ لُغَةٌ سَهْلَةٌ The Arabic is an easy language.
- (٤) الْعَصْفُورُ طَائِرٌ صَغِيرٌ The sparrow is a small bird.
- (٥) التَّفَاحُ فَاكِهَةٌ لَذِيذَةٌ The apple is a delicious fruit.
- (٦) أَنَا مُدَرِّسٌ قَدِيمٌ I am an old teacher.
- (٧) مُحَمَّدٌ طَبِيبٌ شَهِيرٌ Mohammad is a famous doctor.
- (٨) الْإِنْكِلِيزِيَّةُ لُغَةٌ صَعْبَةٌ English is a difficult language.
- (٩) أَأَنْتَ طَالِبٌ جَدِيدٌ Are you a new student?
- (١٠) الْقَاهِرَةُ مَدِينَةٌ جَمِيلَةٌ Cairo is a beautiful city.

3- Put suitable نَعْتٌ in the blank spaces in the following sentences:

(٣) ضَعِ فِي الْمَكَانِ الْخَالِي فِي الْجُمْلِ الْآتِيَةِ مَنْعُوتًا مُنَاسِبًا :

- (١) الْعَرَبِيَّةُ لُغَةٌ سَهْلَةٌ. (٢) أَنَا مُدَرِّسٌ قَدِيمٌ. I am an old teacher.
- (٣) عَمَّارٌ تَاجِرٌ غَنِيٌّ. (٤) هَذَا قَلَمٌ مَكْسُورٌ. This is a broken pen.
- (٥) فَيْصَلٌ طَالِبٌ كَسْلَانٌ. Faisal is a lazy student.

4- Read : (٤) اِقْرَأ :

كَسْلَانٌ. جَوْعَانٌ. عَطْشَانٌ. غَضَبَانٌ. مَلَأَنُ. (نَعْلَانُ)

Full Angry Thirsty Hungry Lazy

(١) أَنَا جَوْعَانٌ. (٢) أَأَنْتَ جَوْعَانٌ؟ لَا، أَنَا عَطْشَانٌ. I am hungry.

2, Are you hungry? No, I am thirsty.

(٣) لِمَاذَا الْمُدَرِّسُ غَضَبَانُ الْيَوْمَ؟ (٤) الْكُوبُ مَلَأَنُ.

3, Why is the teacher angry today?

4, The cup is full.

لِمَاذَا (For what or why)

الكلمات الجديدة : The New Words :

| | | | | | |
|----------|---------|---------|---------|--------------|--------|
| The city | المدينة | Famous | شهير | The language | اللغة |
| Lazy | كسلان | Today | اليوم | The bird | الطائر |
| Full | ملآن | Thirsty | عطشان | Hungry | جوعان |
| | | Sparrow | العصفور | Angry | غضبان |

(B) « ب »

- أين المدرس ؟
- هو في الفصل .
- وأين المدرس الجديد ؟
- هو عند المدير .
- أين الطالب الجديد ؟
- ذهب إلى المكتبة .
- من ذلك الرجل الطويل الذي خرج الآن من المدرسة ؟
- هو المدير الجديد .
- ومن الولد الصغير الذي خرج الآن من الفصل ؟
- هو ابن المدير الجديد .
- Where is the teacher ?
- He is in the classroom .
- And where is the new teacher ?
- He is with the principal .
- Where is the new student ?
- He went to the library .
- Who is that tall man who left from the school just now ?
- He is the new principal .
- And who is the small boy who left from the class just now ?
- He is the son of the new principal .

لِمَنْ تِلْكَ السَّيَّارَةُ الْجَمِيلَةُ؟

- Whose is that beautiful car?

هِيَ لِلْمُدِيرِ الْجَدِيدِ .

- It belongs to the new principal .

لِمَنْ هَذَا الْكِتَابُ الْكَبِيرُ؟ أَهُوَ لِلْمُدَرِّسِ؟
لَا . هُوَ لِلطَّالِبِ الْجَدِيدِ .

- Whose is this big book? Does it belong to the teacher?

- No, it belongs to the new student .

أَيْنَ الْمَلْعَقَةُ الصَّغِيرَةُ؟

- Where is the small spoon?



هِيَ فِي الْكُؤِ .

- It is in the cup?

أَيْنَ الْكُرْسِيُّ الْمَكْسُورُ؟

- Where is the broken chair?

هُوَ هُنَاكَ .

- It is over there .

تَمَارِينُ Exercises

1- Read and write : (١) اِقْرَأْ وَاكْتُبْ :

(١) الطَّبِيبُ الْجَدِيدُ فِي الْمُسْتَشْفَى وَالطَّبِيبُ الْقَدِيمُ فِي
المُسْتَوْصَفِ .
The new doctor is in the hospital and the old doctor is in the clinic .

(٢) الْقَلَمُ الْمَكْسُورُ عَلَى الْمَكْتَبِ .
The broken pen is on the desk .

(٣) الْمِرْوَحَةُ الْجَدِيدَةُ فِي الْغُرْفَةِ الْكَبِيرَةِ .
The new fan is in the big room .

(٤) اللُّغَةُ الْعَرَبِيَّةُ سَهْلَةٌ .
The Arabic language is easy .

(٥) الْوَلَدُ الطَّوِيلُ الَّذِي خَرَجَ مِنَ الْفَضْلِ الْآنَ طَالِبٌ مِنَ
الْكُوَيْتِ .
The tall boy who left from the class just now is a student from Kuwait .

- (٦) أَنَا فِي الْمَدْرَسَةِ الثَّانَوِيَّةِ. 6, I am in the secondary school.
- (٧) ذَهَبَ الرَّجُلُ الْفَقِيرُ إِلَى الْوَزِيرِ. 7, The poor man went to the minister.
- (٨) جَلَسَ الطَّالِبُ الْجَدِيدُ خَلْفَ حَامِدٍ. 8, The new student sat behind Hamid.
- (٩) السَّكِّينُ الْكَبِيرُ حَادٌّ جَدًّا. 9, The big knife is very sharp.
- (١٠) مَنْ هَذَا الْوَلَدُ الْقَصِيرُ؟ هُوَ ابْنُ الْمُدْرَسِ الْجَدِيدِ. 10, Who is this short boy? He is the son of the teacher.

(٢) اِمْلَأْ فِي الْفَرَاغِ فِيمَا يَلِي بِالنَّعْتِ الَّذِي بَيْنَ قَوْسَيْنِ بَعْدَ تَحْلِيلَتِهِ بِـ (ال) 2- Fill in the following blank spaces with adjectives that are between the two brackets, after the addition of (ال) with the requirements (as needed). عِنْدَ اللُّزُومِ.

- (١) أَيْنَ الْمُدْرَسُ الْجَدِيدُ؟ (جَدِيدٌ) 1, Where is the new teacher?
- (٢) التَّاجِرُ الْكَبِيرُ فِي السُّوقِ. (كَبِيرٌ) 2, The big merchant is in the market.
- (٣) أَنَا طَالِبٌ قَدِيمٌ. (قَدِيمٌ) 3, I am an old student.
- (٤) جَلَسَ الطَّالِبُ الْجَدِيدُ خَلْفَ مُحَمَّدٍ. (جَدِيدٌ) 4, The new student sat behind Mohammad.
- (٥) مَنْ الْوَلَدُ الطَّوِيلُ الَّذِي خَرَجَ الْآنَ مِنَ الْفَصْلِ؟ (طَوِيلٌ) 5, Who is the tall boy who left/exited from the class just now.
- (٦) عَمَّارٌ وَلَدٌ قَصِيرٌ. (قَصِيرٌ) 6, Ammar is a short boy.
- (٧) فَيْصَلٌ طَبِيبٌ شَهِيرٌ. (شَهِيرٌ) 7, Faisal is a famous doctor.
- (٨) لِمَنْ هَذَا السَّرِيرُ الْمَكْسُورُ؟ (مَكْسُورٌ) 8, Whose is this broken bed?
- (٩) هَذَا قَلَمٌ مَكْسُورٌ. (مَكْسُورٌ) 9, This is a broken pen.
- (١٠) أَيْنَ السَّكِّينُ الْحَادُّ؟ (حَادٌّ) 10, Where is the sharp knife?

(١١) لِمَنْ هَذِهِ السَّيَّارَةُ الْجَمِيلَةُ؟

١١) Whose is this beautiful car?

(جَمِيلَةٌ)

3- Read :

(٣) اِقْرَأ :

- ١) الطَّالِبُ الَّذِي خَرَجَ مِنَ الْفَصْلِ الْآنَ مِنْ إِنْدُونِيسِيَا. The student who left from the class now is from Indonesia.
- ٢) الْكِتَابُ الَّذِي عَلَى الْمَكْتَبِ لِلْمُدْرَسِ. The book which is on the desk belongs to the teacher.
- ٣) لِمَنْ هَذَا الْقَلَمُ الْجَمِيلُ الَّذِي عَلَى الْمَكْتَبِ؟ Whose is this beautiful pen which is on the desk?
- ٤) الْبَيْتُ الْكَبِيرُ الَّذِي فِي ذَلِكَ الشَّارِعِ لِلْوَزِيرِ. The big house which is on that street belongs to the minister.
- ٥) السَّرِيرَةُ الَّتِي فِي غُرْفَةِ خَالِدٍ مَكْسُورَةٌ. The bed which is in Khalid's room is broken.

| New | House |
|-----------|-----------------|
| جَدِيدٌ | بَيْتٌ |
| ↓ | ↓ |
| نَعْتُ | مَنْعُوتٌ |
| Adjective | Being described |

C
I
N
G

نَعْتُ and مَنْعُوتٌ should be in agreement in terms of:

1. Case

أَنَا فِي بَيْتٍ جَدِيدٍ

2. Indefinite versus definite

الْمُدْرَسُ الْجَدِيدُ مِنَ الْفَصْلِ

3. Number

أُولَئِكَ طُلَّابٌ جُدُدٌ

4. Gender

هَذِهِ بِنْتُ صَغِيرَةٌ

الصفحة الأخيرة من هذا الملف
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